



## **ANNUAL CANDIDATES EVALUATION OF CLINICAL INSTRUCTORS (Fall 2017-Summer 2018)**

### **PURPOSE**

The purpose of this survey is for candidates to assess the quality of clinical instructor, coursework, and provide feedback.

### **ADMINISTRATION**

**INSTRUMENT.** The instrument is administered each term Fall, Spring, and Summer from September 2017-August 2018. The survey includes sixteen (16) quantitative items. Each is measured using a 5-point Likert scale (i.e. 1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, and 5 = Strongly Agree). The findings of the instrument support the EPP's goals for the Council for the Accreditation of Educator Preparation (CAEP) Standard 2 and Standard 5. The Office of Institutional Research collects, reviews, and distributes the data to the Dean, Administration, Program Chairpersons, Assessment Director, and the Director of Clinical Practice. Clinical faculty are then provided an individual summary of the results of their evaluations. Clinical faculty reflect on individual data and develop individual plans for improvement, which remain on record with the

instructor. The Office of Clinical Practice, along with key stakeholders across the EPP review the findings to determine actions for improvement.

**RETURN RATE.** The return rate by program is 72% for Early Childhood/Special Education (B-2), 65% for Childhood Education/Special Education (1-6), 62% for Secondary Special Education (7-12), 67% for Math Education, and 67% for the entire EPP (see Table A.).

**TABLE A. RETURN RATE BY PROGRAM**

<u>Programs</u>	<u>Number of Course Sections</u>	<u>Number of Students Enrolled</u>	<u>Survey Responses (n)</u>	<u>Return Rate</u>
<b>EARLY CHILDHOOD EDUCATION/SPECIAL EDUCATION (B-2)</b>	<b>40</b>	<b>305</b>	<b>220</b>	<b>72%</b>
<b>CHILDHOOD EDUCATION/SPECIAL EDUCATION (1-6)</b>	<b>34</b>	<b>277</b>	<b>179</b>	<b>65%</b>
<b>SECONDARY SPECIAL EDUCATION (7-12)</b>	<b>12</b>	<b>68</b>	<b>42</b>	<b>62%</b>
<b>MATH EDUCATION</b>	<b>1</b>	<b>6</b>	<b>4</b>	<b>67%</b>
<b><u>EDUCATION PROGRAM PROVIDER (EPP)</u></b>	<b><u>87</u></b>	<b><u>656</u></b>	<b><u>445</u></b>	<b><u>67%</u></b>

## **ANALYSIS**

Quantitative data are analyzed using descriptive statistics at both the aggregate and disaggregate levels across programs for the Mean and Standard Deviation. A mean of 4 is considered proficient for each item of the instrument. Aggregate and disaggregate data for the Early Childhood/Special Education (B-2), Childhood Education/Special Education (1-6), Secondary Special Education (7-12), and Math Education programs are displayed below (See DATA CHART FOR CANDIDATE'S EVALUATION OF CLINICAL INSTRUCTORS below).

## **RELIABILITY AND VALIDITY**

A focus group of candidates will convene to establish construct validity Fall 2019.

## **FINDINGS**

The aggregate means of each item for the EPP are all above 4.0. However, the lowest means were 4.33 for item *the coursework completed prior to this clinical practice/internship course was relevant to the required work in this course* and 4.26 for the item *The course assessments were useful*. In addition, the latter has the lowest mean across programs.

**EARLY CHILDHOOD EDUCATION/SPECIAL EDUCATION (B-2).** The highest mean for the Early Childhood/Special Education (B-2) program was ( $M=4.60$ ), *The student population with which you worked was appropriate for your graduate program and your educational needs and goals.* The lowest mean was ( $M=4.22$ ), *The course assignments were useful.*

**CHILDHOOD EDUCATION/SPECIAL EDUCATION (1-6).** The highest mean for the Childhood/Special Education (1-6) program was ( $M=4.71$ ), *The student population with which you worked was appropriate for your graduate program and your educational needs and goals.* The lowest mean was ( $M=4.23$ ), *The course assignments were useful.*

**SECONDARY SPECIAL EDUCATION (7-12).** The highest mean for the Secondary Special Education (7-12) program was ( $M=4.60$ ), *The student population with which you worked was appropriate for your graduate program and your educational needs and goals.* The lowest mean was ( $M=3.60$ ), *The course assignments were useful.*

**MATH EDUCATION.** All items for Math Education were measured at a mean of 4.75 or higher, except the items *your cooperating teacher/collaborative coach provided helpful models of teaching and You had opportunity to observe and/or practice in appropriate use of technology*, with a mean of 4.5.

## **ACTIONS FOR PROGRAM IMPROVEMENT**

In an effort to address items *The course assignments were useful* and *the coursework completed prior to this clinical practice/internship course was relevant to the required work in this course*, professional development with faculty on explicit connections between course work and clinical practice will be completed Fall 2019. The targets for improvement are minimum means of 4.28 and 4.35, respectively. After careful consideration of the results of this survey, the Director of Clinical Practice and department chairs decided the survey should be amended to capture clinical experience overall (e.g. cooperating teacher, course content), not exclusive to the effectiveness of the clinical supervisor. A focus group of students, faculty, and other critical stakeholders will be conducted Fall 2019 to inform the design of the revised instrument. The revised instrument will be piloted Spring 2020.

## **INSTRUMENT and DATA**

### **Student Course Evaluation for Clinical Practice Courses**

Please read each statement carefully and provide a candid response. We value your responses and will use them to evaluate and improve future clinical practice and internship courses.

1. During the first group meeting, course requirements/expectations were clearly explained.
  - a. Strongly Disagree
  - b. Disagree
  - c. Neutral
  - d. Agree
  - e. Strongly Agree
2. The course assignments were useful.
  - a. Strongly Disagree
  - b. Disagree
  - c. Neutral
  - d. Agree

- e. Strongly Agree
3. The coursework completed prior to this clinical practice was relevant to the required work in this course.
    - a. Strongly Disagree
    - b. Disagree
    - c. Neutral
    - d. Agree
    - e. Strongly Agree
  4. You were able to reach your clinical instructor when you attempted to contact him/her.
    - a. Strongly Disagree
    - b. Disagree
    - c. Neutral
    - d. Agree
    - e. Strongly Agree
  5. The clinical instructor was able to troubleshoot problems for you at meetings or during the course of the semester.
    - a. Strongly Disagree
    - b. Disagree
    - c. Neutral
    - d. Agree
    - e. Strongly Agree
  6. Your knowledge and skills grew as a result of comments and suggestions made by your clinical instructor during or following a visit.
    - a. Strongly Disagree
    - b. Disagree
    - c. Neutral
    - d. Agree
    - e. Strongly Agree
  7. Overall, your clinical instructor was an excellent instructor for this course.
    - a. Strongly Disagree
    - b. Disagree
    - c. Neutral
    - d. Agree
    - e. Strongly Agree

8. Your cooperating teacher/collaborative coach was a skilled professional from whom you learned a great deal during your field/practicum course.
  - a. Strongly Disagree
  - b. Disagree
  - c. Neutral
  - d. Agree
  - e. Strongly Agree
9. Your cooperating teacher/collaborative coach provided helpful models of teaching/administration.
  - a. Strongly Disagree
  - b. Disagree
  - c. Neutral
  - d. Agree
  - e. Strongly Agree
10. Your cooperating teacher/collaborative coach provided opportunity for you to learn and practice approaches to assess student learning.
  - a. Strongly Disagree
  - b. Disagree
  - c. Neutral
  - d. Agree
  - e. Strongly Agree
11. Your cooperating teacher/collaborative coach was knowledgeable in and a good role model for modification of instruction for students (with special needs, ENL, etc.).
  - a. Strongly Disagree
  - b. Disagree
  - c. Neutral
  - d. Agree
  - e. Strongly Agree
12. School/agency site administration and staff were generally helpful to you.
  - a. Strongly Disagree
  - b. Disagree
  - c. Neutral
  - d. Agree
  - e. Strongly Agree

13. The student population with which you worked was appropriate for your graduate program and your educational needs and goals
  - a. Strongly Disagree
  - b. Disagree
  - c. Neutral
  - d. Agree
  - e. Strongly Agree
14. This clinical practice strengthened your knowledge and skills in classroom management and/or school management principles.
  - a. Strongly Disagree
  - b. Disagree
  - c. Neutral
  - d. Agree
  - e. Strongly Agree
15. You had opportunity to observe and/or practice in appropriate use of technology.
  - a. Strongly Disagree
  - b. Disagree
  - c. Neutral
  - d. Agree
  - e. Strongly Agree
16. Overall, this clinical course was an important and useful course for your professional careers.
  - a. Strongly Disagree
  - b. Disagree
  - c. Neutral
  - d. Agree
  - e. Strongly Agree



# DATA CHART FOR CANDIDATE'S EVALUATION OF CLINICAL INSTRUCTORS

	EARLY CHILDHOOD EDUCATION/SPECIAL EDUCATION (B-2)		CHILDHOOD EDUCATION/SPECIAL EDUCATION (1-6)		SECONDARY SPECIAL EDUCATION (7-12)		MATHEMATICS EDUCATION		EDUCATION PREPARATION PROVIDER (EPP)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation	Total Mean	Total Standard Deviation
<i>1. During the orientation/first group meeting, course requirements/expectations were clearly explained.</i>	4.51	0.55	4.38	0.75	4.09	0.62	5	0	4.49	0.48
<i>2. The course assignments were useful.</i>	4.22	0.72	4.23	0.82	3.60	0.80	5	0	4.26	0.58
<i>3. The coursework completed prior to this clinical practice/internship course was relevant to the required work in this course.</i>	4.34	0.61	4.39	0.64	3.85	0.72	4.75	0.43	4.33	0.60
<i>4. You were able to reach your clinical instructor/internship supervisor when you attempted to contact him/her.</i>	4.51	0.52	4.55	0.53	4.25	0.50	4.75	0.43	4.51	0.49
<i>5. The clinical instructor/internship supervisor was able to troubleshoot problems for you at meetings or during the course of the semester.</i>	4.49	0.54	4.47	0.61	3.96	0.61	5	0	4.48	0.44
<i>6. Your knowledge and skills grew as a result of comments and suggestions made by your clinical instructor/internship supervisor during or following a visit.</i>	4.43	0.64	4.46	0.61	3.95	0.70	5	0	4.46	0.49
<i>7. Overall, your clinical instructor/internship supervisor was an excellent instructor for this course.</i>	4.42	0.68	4.47	0.59	3.98	0.67	4.75	0.43	4.41	0.59
<i>8. Your cooperating teacher/collaborative coach/administrator was a skilled professional from whom you learned a great deal during your field/practicum/internship course.</i>	4.51	0.64	4.62	0.53	4.48	0.32	5	0	4.65	0.37
<i>9. Your cooperating teacher/collaborative coach/administrator provided helpful models of</i>	4.51	0.62	4.58	0.58	4.45	0.28	4.5	0.5	4.51	0.50

<i>teaching/administration.</i>										
<i>10. Your cooperating teacher/collaborative coach/administrator provided opportunity for you to learn and practice approaches to assessment of student learning.</i>	4.53	0.58	4.64	0.50	4.45	0.36	5	0	4.65	0.36
<i>11. Your cooperating teacher/collaborative coach/administrator was knowledgeable in and a good role model for modification of instruction for students (with special needs, ENL, etc.).</i>	4.54	0.56	4.62	0.57	4.42	0.29	4.75	0.43	4.58	0.46
<i>12. School/agency site administration and staff were generally helpful to you.</i>	4.46	0.59	4.69	0.43	4.60	0.32	4.75	0.43	4.62	0.44
<i>13. The student population with which you worked was appropriate for your graduate program and your educational needs and goals</i>	4.60	0.51	4.71	0.42	4.60	0.39	4.75	0.43	4.66	0.44
<i>14. This clinical practice/internship strengthened your knowledge and skills in classroom management and/or school management principles.</i>	4.55	0.53	4.61	0.49	4.43	0.45	4.75	0.43	4.59	0.48
<i>15. You had opportunity to observe and/or practice in appropriate use of technology.</i>	4.50	0.59	4.59	0.54	4.47	0.45	4.5	0.5	4.52	0.52
<i>16. Overall, this clinical course/internship was an important and useful course for your professional careers.</i>	4.53	0.54	4.51	0.60	4.20	0.78	5	0	4.56	0.48
<b>EPP TOTALS</b>	<b>4.48</b>	<b>0.59</b>	<b>4.53</b>	<b>0.58</b>	<b>4.24</b>	<b>0.52</b>	<b>4.83</b>	<b>0.25</b>	<b>4.52</b>	<b>0.48</b>