

Touro College Completer Survey
(Based on Danielson/InTASC)

Touro Program: _____
Date of Graduation: _____
Teaching Licenses/Certifications: _____
Years of teaching experience: _____

Directions: Below are teaching practices aligned with InTASC standards for new teachers and the Danielson framework for effective teaching. How would you rate your Touro College Program in preparing you to do the following? Please choose the response that best reflects your opinion.

Knowledge of Content and Pedagogy:

1. I have extensive knowledge of the important concepts in my discipline and how these relate to one another and to other disciplines. [InTASC 4 /Danielson 1a]
☐ Very Well Prepared ☐ Well Prepared ☐ Adequately Prepared ☐ Poorly Prepared ☐ Not Applicable
2. I regularly and appropriately incorporate a range of digital tools and technologies to maximize students' content learning. [InTASC 8]
☐ Very Well Prepared ☐ Well Prepared ☐ Adequately Prepared ☐ Poorly Prepared ☐ Not Applicable

Setting Instructional Outcomes:

3. I set clear, measurable instructional outcomes for student learning, and differentiate outcomes based upon individual student needs. [Danielson 1c]
☐ Very Well Prepared ☐ Well Prepared ☐ Adequately Prepared ☐ Poorly Prepared ☐ Not Applicable

Designing Coherent Instruction:

4. I plan learning activities that follow a coherent sequence, are aligned to instructional goals, are appropriately differentiated to meet individual learning needs, and are designed to engage students in high-level cognitive activity. [InTASC 7/Danielson 1e]
☐ Very Well Prepared ☐ Well Prepared ☐ Adequately Prepared ☐ Poorly Prepared ☐ Not Applicable

Engaging Students in Learning:

5. I use understanding of individual students and their diverse cultures and communities to ensure inclusive learning environments that allow each learner to meet high standards. [InTASC 7/Danielson 3c]
☐ Very Well Prepared ☐ Well Prepared ☐ Adequately Prepared ☐ Poorly Prepared ☐ Not Applicable
6. I challenge students to ask questions, to explain their thinking, and to serve as resources for one another. [InTASC 8/Danielson 3c]
☐ Very Well Prepared ☐ Well Prepared ☐ Adequately Prepared ☐ Poorly Prepared ☐ Not Applicable

Using Assessment in Instruction:

7. I appropriately use a variety of formative assessment strategies and technologies to find evidence of individual student learning. [InTASC 6/Danielson 3d]

☐ Very Well Prepared ☐ Well Prepared ☐ Adequately Prepared ☐ Poorly Prepared ☐ Not Applicable

8. My students learn to self-assess, monitor their own progress, and give constructive feedback to each other. [InTASC 6/Danielson 3d]

☐ Very Well Prepared ☐ Well Prepared ☐ Adequately Prepared ☐ Poorly Prepared ☐ Not Applicable

9. I adjust my instruction quickly, based upon assessment data, and differentiate instruction to address individual students' misunderstandings. [InTASC 6/Danielson 3d]

☐ Very Well Prepared ☐ Well Prepared ☐ Adequately Prepared ☐ Poorly Prepared ☐ Not Applicable

10. I offer accurate, timely, specific feedback that advances student learning. [InTASC 6/Danielson 3d]

☐ Very Well Prepared ☐ Well Prepared ☐ Adequately Prepared ☐ Poorly Prepared ☐ Not Applicable

Communicating with Students:

11. My directions and procedures are clear and anticipate possible student misunderstanding. [Danielson 3a]

☐ Very Well Prepared ☐ Well Prepared ☐ Adequately Prepared ☐ Poorly Prepared ☐ Not Applicable

12. My explanation of content is thorough and clear, develops students' conceptual understanding, and connects with students' interests. [Danielson 3a]

☐ Very Well Prepared ☐ Well Prepared ☐ Adequately Prepared ☐ Poorly Prepared ☐ Not Applicable

13. I regularly and intentionally seek opportunities to extend students' academic vocabulary, both within the discipline and for more general use. [Danielson 3a]

☐ Very Well Prepared ☐ Well Prepared ☐ Adequately Prepared ☐ Poorly Prepared ☐ Not Applicable

Creating an Environment of Respect and Rapport:

14. Classroom interactions with and among my students are respectful and reflect genuine warmth, caring, and sensitivity to students as individuals. [InTASC 3/Danielson 2a]

☐ Very Well Prepared ☐ Well Prepared ☐ Adequately Prepared ☐ Poorly Prepared ☐ Not Applicable

Establishing a Culture for Learning:

15. I convey high expectations for learning for all students and insist on hard work. My students assume responsibility for high quality by initiating improvements, making revisions, adding detail, and/or assisting peers in their precise use of language. [InTASC 8/Danielson 2b]

☐ Very Well Prepared ☐ Well Prepared ☐ Adequately Prepared ☐ Poorly Prepared ☐ Not Applicable

Managing Classroom Procedures:

16. I maximize Instructional time through efficient and seamless classroom routines and procedures.

Students take initiative in managing classroom transitions and materials. [Danielson 2c]

☐ Very Well Prepared ☐ Well Prepared ☐ Adequately Prepared ☐ Poorly Prepared ☐ Not Applicable

Managing Student Behavior:

17. My monitoring of student behavior is subtle and preventive. My response to student misbehavior is sensitive to individual student needs and respects students' dignity. [Danielson 2d]

☐ Very Well Prepared ☐ Well Prepared ☐ Adequately Prepared ☐ Poorly Prepared ☐ Not Applicable

18. My students take an active role in monitoring their own behavior and/or that of other students against standards of conduct. [Danielson 2d]

☐ Very Well Prepared ☐ Well Prepared ☐ Adequately Prepared ☐ Poorly Prepared ☐ Not Applicable

Reflecting on Teaching:

19. I assess a lesson's effectiveness and instructional outcomes, and have a repertoire of skills from which I can select specific alternative actions when something has not worked. [InTASC 9/Danielson 4a]

☐ Very Well Prepared ☐ Well Prepared ☐ Adequately Prepared ☐ Poorly Prepared ☐ Not Applicable

Professional Responsibilities:

20. I regularly engage in ongoing professional learning and I use evidence to continually evaluate the effects of my choices and actions on learners, families, and other professionals in the community. [InTASC 9]

☐ Very Well Prepared ☐ Well Prepared ☐ Adequately Prepared ☐ Poorly Prepared ☐ Not Applicable

21. I seek appropriate leadership roles and opportunities and collaborate with learners, families, colleagues, other professionals, and community members to ensure learner growth, and to advance the profession. [InTASC 10]

☐ Very Well Prepared ☐ Well Prepared ☐ Adequately Prepared ☐ Poorly Prepared ☐ Not Applicable

Developed by Touro College Graduate School of Education, New York, Initial Program Chairs and Faculty 2016-2017